





















# **Executive summary**

Our Partnership brought hands-on STEM activities to 238 learners in the Grantown area, resulting in over 945 hours of engagement.

- With your support, our Pop-Up Newton Room engaged **all five schools** in the Grantown-on-Spey area with our Robotics & Mathematics and Space Newton Modules.
- **74% of pupils** surveyed agreed or strongly agreed that their visit to our Pop-Up Newton Room has made them **more aware about careers in STEM**.
- More than 2,000 pupils signed up nationally to hear more about careers in Vattenfall through an online careers Q and A.

"All pupils were engaged and appropriately supported throughout the workshop. The activities were well tailored to their stage and explained clearly." - Teacher

"It was incredibly fun and I enjoyed the learning." - Pupil

# Pop-Up Newton Room: Reach

### **Schools**



**238** 

Engagements



**12** 

**Newton Room sessions** 



945

Engagement hours



<u>5</u>

Schools served

Schools engaged:

**Grantown-on-Spey:** Abernethy, Carrbridge, Deshar, Grantown, and Grantown Grammar.

## **Your Future Here Event**

### **Public Engagement**



<u>30</u>

S5/6 pupils engaged

- Together with Carol Kane, Vattenfall Regional Liaison Officer, we attended the 'Your Future Here' event in Aviemore.
- This careers fair allowed us to engage with learners in upper Secondary school, those most likely to be interested in, and impacted by, the local job market.
- As the first of its kind for the area, being amongst the first employers to attend is a strong position to be in.











## **Live Careers Talk**



We hosted Louise Housecroft, Offshore Wind Project Manager, for a live virtual careers talk and Q & A in partnership with Glasgow Science Centre.

**2,214 pupils** signed up nationally to the session through the Learning Lab programme.

Total YouTube views of the session video from 06/06/24 - 21/06/24 = 94(A single view in this instance likely represents a larger group/class watching the video together).



Calling all Primary and Secondary Teachers! 📢 How will wind energy create a positive change for future generations? Why not join our free online session with your class on 6th June at 11am, where we host Louise from VNS Vattenfall. We will explore what goes on behind the scenes to build wind turbines, hear about the science of wind flows and her journey to discovering a passion for working in renewable energy.

If your class have a question for Louise, please email us at newton.rooms@hient.co.uk, see you there!

https://lnkd.in/gT9GQEB

**Glasgow Science Centre** 



**CC** 15

## **Social Media**

Posts were put out across LinkedIn, X, Facebook, and Instagram.

- Total impressions of all posts (number of times content was seen): 4,776
- Total engagements of all posts (public shares, likes, and comments): 246







#### Science Skills Academy

176 followers

We're delighted to announce that we're partnering with Vattenfall Business Solutions UK to deliver specialist hands on, out-of-classroom learning to primary 6/7 and secondary 1/2 students in their own community.

#### Find out more: https://lnkd.in/gdHSHUAV



✓ CLike © Comment T Repost

Comment as Science Skills Academy...



Organic impressions: 2,220 Impressions

Hide results /

#### Post performance @

Targeted to: All followers

 2,220
 58
 2.61%

 Impressions
 Engagements
 Engagement rate

28 1.26% 27
Clicks Click-through rate Reactions

0 3 Comments Repost



# Evaluation

Teacher and Pupil Feedback





## Feedback - Teachers

"The pupils all really enjoyed the day, particularly getting to programme the robots."

"All children were engaged and enjoyed the lessons."

"All pupils were engaged and appropriately supported throughout the workshop. The activities were well tailored to their stage and explained clearly."

"The lego figure challenge was a great idea to put their learning to the test in a fun way."

"I loved how the maths and robotics linked together and the challenge was just right. The activities built on each other and followed on well. The children were almost learning without realising it. Everyone was actively engaged and enjoyed the activity very much."

## Feedback - teachers

**100% of teachers** surveyed (n=4) agreed or strongly agreed that:

- The activity and teaching was well organised and structured
- The activity successfully taught my class about the topic they were expected to cover



The activity had clear links to the Curriculum for Excellence



The activity contained content to raise my pupils awareness of STEM careers



The Newton Room facility is an inspirational setting for STEM education



In general, my class had a positive, exciting and inspirational learning experience



# Feedback - pupils

"It was really good i would definitely go again if i got the chance"

"I think it was a fun experience and I enjoyed it thoroughly."

"I think it was fun and we learned using programming for finding distances"

"I think it was really fun and interesting a 10/10"

"It was incredibly fun and I enjoyed the learning."

"I enjoyed learning how to code the robots and thats why Iliked it"

"It was good, i liked the robots and doing the don't hit the lego man compition"

"it was an awsome day i loved it!!"

"I enjoyed the experience and had fun."

"I have learned a lot and I have had a fun time."

# Feedback - Pupils

Pupils were surveyed after their visit to the Pop-Up Newton Room (n=99)

- 97% agreed or strongly agreed that I understood the tasks and what we were asked to do.
- 85% agreed or strongly agreed that this activity has taught me more about the topic we covered today than I knew before.
- 80% agreed or strongly agreed that the way we were taught was exciting and interesting.
- 65% agreed or strongly agreed that this experience has made me more interested in STEM topics.
- 61% agreed or strongly agreed that this experience has made me more keen to study STEM subjects at school.
- 74% agreed or strongly agreed that this experience has made me more aware about careers in STEM.
- 71% agreed or strongly agreed that the Newton Room is an inspirational setting.





